

BLENDEX®



MODULES



**TEFL/TESOL
COURSE**

BECOME A CERTIFIED ENGLISH TEACHER

MODULE 1 | COURSE INTRODUCTION & CONTENT

- Forum
- What are TEFL and TESL
- Teaching different age groups
- Why age does matter
- Young learners, adolescents and adult learners
- Teaching different levels
- Principles of adult learning
- Methodologies
- The Communicative Approach
- Video: Communicative competence
- Multiple Intelligences
- Video: Multiple intelligences
- Self-study /Revise
- Extra resources
- Quiz

MODULE 2 | TEACHING ENGLISH COMMUNICATIVELY

- Forum
- Theories of Language
- The role of grammar in CLT
- Fluency vs. Accuracy
- The role of error in language development
- The four skills: reading, writing, speaking, listening
- Video: integrating skills
- The role of the learner
- Video: contextualizing language
- The role of motivation
- Learner centredness and learning strategies
- Interaction in the CLT classroom
- Group work – cooperative learning
- Video: Pair work and group work
- The role of the TEFL teacher
- Building rapport
- Material in CLT
- ELT coursebooks
- Sample lesson plan
- Extra resources
- Self-study
- Quiz

MODULE 3 | LESSON PLANNING & ADAPTING MATERIALS

- Forum
- Lesson planning
- Stages in a lesson
- What are warmers
- Lesson plan format
- Video: Lesson planning (4 stages)
- Techniques in grammar presentation
- Guided- discovery presentations
- Video: Using authentic material when teaching
- Ensuring understanding
- Planning your board work
- Tips for using your board
- Consolidation
- Monitoring and evaluation
- Self-study
- Extra resources
- Quiz

MODULE 4 | SPEAKING, PRONUNCIATION & DRAMA

- Forum
- What is speaking
- Speaking strategies
- Functional language
- Planning a speaking lesson
- The role of the teacher
- Students and speaking
- Building student's confidence
- Practical ideas to get them talking
- Controlled/semi-controlled activities
- Fluency speaking activities
- Putting it into practice
- Speaking: sample lesson plan
- Pronunciation
- Activities for teaching pronunciation
- Rhymes, poetry and chants
- Dialogue drills
- Role plays
- Drama in the classroom
- Video: using drama in the classroom
- Self-study
- Extra resources

MODULE 5 | LISTENING, USING VIDEO & OTHER TECHNOLOGY

- Forum
- Listening – an overview
- Using video in the classroom
- Using technology in the classroom
- What are listening skills
- Practical ideas for teaching listening
- Planning a listening lesson plan
- Pre, while and post-listening activities
- The role of the teacher
- Using music in the classroom
- Follow up activities
- Video: integrating four skills
- Using video in the classroom
- Using tablets in the classroom
- Using computers and the internet
- Using mobile phones in the classroom
- Technology in the classroom
- Sample lesson plan listening
- Zero technology in the classroom
- Additional resources

MODULE 6 | READING AND VOCABULARY

- Forum
- Reading and vocabulary
- Teaching reading
- What is reading
- Extensive and intensive reading
- Reading skills and strategies
- Skimming and scanning
- Strategies for teaching reading
- The role of the teacher
- Teaching vocabulary
- General advice for teaching vocabulary
- Vocabulary teaching strategies
- Using dictionaries
- Follow-up activities
- Sample lesson plans
- Video: Demonstration video teaching vocab.
- Extra resources
- Module Quiz

MODULE 7 | WRITING, EVALUATION, ASSESSMENT & TESTING, AND ERROR CORRECTION

- Forum
- What is writing
- Why teach writing to learners of English
- What is involved in writing
- Follow – up activities
- Approaches to teaching writing
- Practical ideas for teaching writing
- Strategies for teaching writing
- The role of the teacher
- Building the writing habit
- General ideas for integrated skills writing tasks
- The writing process
- Putting it into practice
- Sample lesson plan
- Error correction
- Techniques for oral correction
- Praising
- Assessment and evaluation
- Summative and formative assessment
- Testing
- Extra-resources

MODULE 8 | CLASSROOM MANAGEMENT

- Forum
- Classroom management – an overview
- Dealing with discipline issues
- Being prepared and organised
- Communicating your expectations
- What problems to expect
- How to handle problems
- Managing large classes
- Video: Managing large classes
- Self – study
- Extra resources
- Module Quiz
- Module 8 – Classroom management assignment

MODULE 9 | TEACHING SPECIFIC GROUPS

- Forum
- Classroom management – an overview
- Dealing with discipline issues
- Being prepared and organised
- Communicating your expectations
- What problems to expect
- How to handle problems
- Managing large classes
- Video: Managing large classes
- Self – study
- Extra resources
- Module Quiz
- Module 8 – Classroom management assignment

MODULE 10 | BRINGING IT ALL TOGETHER

- How to get the most out of this module
- Video: teaching tips 1
- Video: teaching tips 2
- Write your own lesson
- Lesson plan assignment
- Lesson plan formats
- Final exam
- Getting your certificate
- Job Placement

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El curso TEFL/TESOL está enmarcado en la norma que regula la educación informal. Artículo 2.6.6.8 del decreto 1075 de 2015, del Ministerio de Educación Nacional, "Por medio del cual se expide el Decreto Único Reglamentario del Sector Educación".

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